

Anne-Kathrin Kleine

CURRICULUM VITAE

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Research Statement

I study human–AI interaction in high-stakes decision-making, focusing on how people make sense of, trust, and act on AI-enabled decision support across real workflows. Methodologically, I combine experiments, longitudinal observational designs, mixed-method approaches (including interviews), and evidence synthesis through systematic reviews and meta-analyses. I prioritize transparent reporting and open-science practices, aiming to make materials, data, and code reusable.

Academic Appointments

12/2025– present	Postdoctoral Researcher (scholarship), LMU Munich, Germany	<ul style="list-style-type: none">– PI in international research collaborations.– Develop grant proposals (lead/co-applicant).
08/2023– 11/2025	Junior Research Group Leader, Human–AI–Interaction Group, LMU Munich, Germany	<ul style="list-style-type: none">– Led the Human–AI–Interaction Group.– PI in international research collaborations.– Built and managed a team (selection, hiring, onboarding of staff); supervised and mentored 1 postdoc, 2 PhD students, and multiple research assistants.– Reporting and stakeholder management (Volkswagen Foundation; international collaborators incl. MIT and University of Toronto).
04/2025– 10/2025	Maternity leave	<ul style="list-style-type: none">– Twins born in June 2025.

06/2022– 07/2023	Postdoctoral Researcher , Human–AI Interaction Group, LMU Munich, Germany	<ul style="list-style-type: none"> – Research on Human–AI–interaction in healthcare. – Supervised Master’s and Bachelor’s theses. – Designed and delivered Open Science and reproducible analysis workshops/talks (R, Quarto); trained 100+ students and early-career researchers.
04/2019– 06/2022	PhD Candidate and Researcher , University of Groningen, The Netherlands	<ul style="list-style-type: none"> – Conducted and published research on entrepreneurship, thriving at work, and students’ career development. – Supervised and coordinated 3 student research assistants.
05/2018– 04/2019	Student Research Assistant , University of Leipzig, Germany	<ul style="list-style-type: none"> – Contributed to “<i>Thriving at Work: A Meta-Analysis</i>”; supported lab study administration and participant recruitment.
05/2017– 07/2018	Student Research Assistant , Leipzig University Medical Center, Germany	<ul style="list-style-type: none"> – Contributed to “<i>Psychological Interventions Targeting Partners of Cancer Patients: A Systematic Review</i>”; supported recruitment and data collection; presented results at conferences (on behalf of the research group).
01/2013– 11/2013	Student Research Assistant , Dresden University of Technology, Germany	<ul style="list-style-type: none"> – Supported participant recruitment and research administration.

Education

Ph.D., Psychology | University of Groningen | 2022

- Research focus: Adaptation and thriving through key vocational transitions (student-to-work, entrepreneurship)
- Dissertation: *Ready for Change – Adaptation and Development in Dynamic Vocational Contexts* (dissertations are not graded in the Netherlands)
- Supervisors: Prof. Dr. Barbara Wisse & Dr. Antje Schmitt

M.Sc., Psychology (*with distinction*) | Leipzig University | 2019

B.Sc., Psychology | Dresden University of Technology | 2016

Research Funding

<i>submitted (03/2026)</i>	AI, Identity Work, and Career Adaptation in France and Germany (ANR-DFG Joint Call 2026)	<i>requested</i> €543,655
12/2023; 01/2026	LMU Mentoring Program (<i>LMU Munich</i>)	€3,066
12/2022; 12/2025	Postdoc Support Fund (<i>LMU Munich</i>)	€3,031

01/2024	Catalyst Grant for the development of Open Science material (<i>Berkeley Initiative for Transparency in the Social Sciences, University of California, Berkeley</i>)	€2,280
06/2023; 11/2023	Fund for Equality in Research and Education (<i>LMU Munich</i>)	€3,203
07/2023	Development of nine SMART teaching units: “Open Science” (<i>vhb–Bavarian Virtual University; with Sarah Diefenbach</i>)	€18,000

Unfunded proposals

09/2023	Science Communication (<i>Volkswagen Foundation</i>)	<i>requested</i> €164,545
07/2023	Development of learning units: “Artificial intelligence tools for mental health professionals” (<i>vhb–Bavarian Virtual University</i>)	<i>requested</i> €19,800
05/2023	Ladenburg Roundtable: “How artificial intelligence revolutionizes the behavioral and social sciences” (<i>Mercedes Benz Foundation</i>)	<i>requested</i> €10,000

Scholarships and Awards

07/2025	Bavarian Equal Opportunities Fellowship (one year, own position) (<i>Bayerische Gleichstellungsförderung (BGF)</i>), approx. €33,600
01/2025	Erasmus+ Scholarship for a one-week research stay at the University of Tromsø, Norway (<i>European Union</i>), €1,300
12/2024	<i>Nominated for the High-Tech Young Talent Award Bavaria</i>
2024	BRQ Business Research Quarterly Outstanding Reviewer (2024)
2020	Most-cited article (“Thriving at work: A meta-analysis”) in the <i>Journal of Organizational Behavior</i> (2020)

Invited Talks and Workshops

01/2026	Invited talk: Career exploration in academia. <i>Dresden University of Technology.</i>
03/2025	Invited talk: Future Work Self Salience: Future Careers. <i>University of Tromsø, Norway.</i>
03/2025	Invited talk: Clinical Decision Support Tools for Mental Healthcare: Current Trends and Risks. <i>University of Tromsø, Norway.</i>
03/2025	Workshop: Reproducible data analysis with R and Quarto (hands-on training session on reproducible workflows). <i>University of Tromsø, Norway.</i>
10/2024	Workshop: Sports motivation (applied skills workshop for academic staff). <i>LMU Munich, Germany.</i>
11/2023	Workshop: Mastering reproducible data analysis: A beginner’s guide to using R and Quarto (introductory methods training). <i>Kurt Lewin Institute (KLI) for Graduate Training, The Netherlands.</i>

- 07/2023 **Podcast guest:** The future of AI in healthcare: Benefits, risks, physicians' attitudes, and student blind spots (invited interview episode). *AMBOSS Podcast: Beyond the Textbook*.
- 07/2023 **Invited talk:** AI-enabled medical devices: Progress, potential, challenges (invited expert talk). *AMBOSS Crosstalk*, Berlin, Germany.
- 07/2023 **Invited talk:** A glimpse into the future—How AI-enabled precision psychiatry tools advance mental healthcare (invited summer-school lecture). *Philosophy & Computer Science Summer School*, Bayreuth, Germany.
- 05/2023 **Workshop:** Excellence in leadership (professional development workshop for academic staff). *LMU Munich, Germany*.
- 02/2023 **Invited talk:** Enablers of thriving at work (invited talk in the *Learning Innovation Laboratory (LILA)* series). *Harvard University, USA*.
- 10/2022 **Workshop:** Sports motivation (applied skills workshop for academic staff). *LMU Munich, Germany*.
- 09/2022 **Workshop:** Data analysis with R and R Markdown (hands-on methods training session). *LMU Munich, Germany*.
- 02/2022 **Workshop:** Data analysis with R Markdown, LaTeX, and GitHub (hands-on methods training session). *Kurt Lewin Institute (KLI) for Graduate Training, The Netherlands*.

Outreach

- 01/2026 Position paper for the special issue of *Psychologische Rundschau* (Engineering Psychology Working Group): "*Perspectives of DGPs Sections on the Topic of Artificial Intelligence*"
- 07/2023 Invited guest in the AMBOSS podcast 'Beyond the Textbook': *The future of AI in healthcare - Benefits, risks, doctors' attitudes, and students' blind-spots*, amboss.com/int/internationalpodcast
- 05/2022 Mindwise (University of Groningen) online article: *Some call it a lack of orientation. I call it an invitation to the playground*, mindwise-groningen.nl
- 07/2020 Mindwise (University of Groningen) online article: *Coronavirus measures? Alright – but respect my autonomy!*, mindwise-groningen.nl

Services to the Field

Ad-hoc reviewer: Journal of Occupational and Organizational Psychology; Scientific Reports; Journal of Medical Internet Research; Business Research Quarterly; Review of Managerial Sciences; Current Psychology; Journal of Organizational Behavior; Human Resource Management Review; Organizational Psychology Review; Scandinavian Journal of Psychology; Journal of Vocational Behavior; Human Resource Management; European Journal of Work and Organizational Psychology

Memberships: LMU Open Science Center; European Association of Work and Organizational Psychology (EAWOP); Learning Innovations Lab (LILA), Harvard Graduate School of Education;

German Psychological Society (DGPs); Working Community of Researchers in Work & Organizational Psychology (WAOP).

Committee Work and Academic Working Groups:

- 12/2025–01/2026 **DGPs Working Group Engineering Psychology**, Developed statements culminating in a position paper for the special issue of *Psychologische Rundschau*: “Perspectives of DGPs Sections on the Topic of Artificial Intelligence”.
- 01/2026–present **Working Group Member**, Center for Leadership and People Management, LMU Munich: Contributing to the development of guidelines for academic appointment procedures.
- 11/2023–present **Catalyst**, Berkeley Initiative for Transparency in the Social Sciences (BITSS): Providing material on open science techniques in the Social Sciences.
- 08/2023–present **Recommender**, Peer Community in Registered Reports (PCI RR): Handling submissions, inviting reviewers, evaluating reports, and issuing recommendations.
- 01/2020–10/2022 **Working Group Member**, R User Group Groningen: Co-organized workshops and peer coding sessions, promoted reproducible workflows and coding best practices.
- 11/2020 **Teaching Committee Member**, University of Groningen: Developed teaching and assessment materials for the Research Practicum course.

Session Chair:

- 09/2024 Navigating Trust in the Digital Realm: Trust in AI and Customer Relations. Symposium, *Congress of the German Psychological Society (DGPs)*, Vienna, Austria.
- 01/2023 Human–AI Interaction in Different Professional Domains. Symposium, *International Convention of Psychological Science (ICPS)*, Brussels, Belgium.

Hosting international guests:

- Oct 2023 “How does technological transformation interact with the gender dimension? A work activity analysis in two traditional sectors in Portugal”, Dr. Liliana Cunha, University of Porto, Portugal.

Collaborators

AI Applications in Healthcare and Education: University of Regensburg (Institute of Psychology), ADA Health (industry partner), AMBOSS Berlin (industry partner), Massachusetts Institute of Technology (MIT), University of Toronto, ESSEC Business School (Department of Management), Technical University of Applied Sciences Augsburg (Organizational Psychology), University Hospital

Leipzig, Else Kröner Fresenius Center for Digital Health, Frankfurt University of Applied Sciences (Organization, Management, and Social Work).

Employee Well-Being, Career Development, and Entrepreneurship: Leipzig University (Institute of Psychology), Saint Louis University (Department of Psychology), University of Groningen (Department of Psychology), University of Porto (Department of Psychology).

Meta-Analysis and Power Analysis: Leipzig University (Institute of Psychology), Saint Louis University (Department of Psychology), University of St. Gallen (Institute of Behavioral Science and Technology), University of Kassel (Economic Psychology).

Professional Training

08/2023	Blended Learning , vhb Bavaria — Designing interactive learning modules for online teaching (e.g., H5P, video and audio content).
01/2023–06/2023	Statistical Rethinking: A Bayesian Course with Examples in R and Stan , with Richard McElrath.
12/2021–05/2022	Data Science Traineeship , Le Wagon — Data science methodologies and applications (e.g., Python, SQL, data visualization, machine learning libraries).
07/2019	Two-week Mplus Course , University of Utrecht, The Netherlands — Advanced usage of Mplus for SEMs.
03/2020–04/2020	Didactics for Teaching Undergraduate and Graduate Students , University of Groningen.

Skills

Data analysis and programming:	R (Expert); Python (Expert); Go (Intermediate); Mplus (Expert); SPSS (Intermediate); Relational databases (Expert)
Document preparation:	LaTeX (Expert); Microsoft Office (Expert)
Version control:	Git and GitHub (Expert)
Languages:	German (Native), English (C2), Dutch (B2), Portuguese (B2), French (B2)

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Appendices:

Appendix A—Publications

Appendix B—Teaching & Supervision

Appendix A—Publications

Peer-Reviewed Journal Articles

Journal Publication	JIF	FA
Cecil, J., Schaffernak, I., Evangelou, D., Lermer, E., Gaube, S., & Kleine, A. K. (2026). Navigating the complexity of AI adoption in psychotherapy by identifying key facilitators and barriers. <i>npj Mental Health Research</i> , 5(1), 17. https://doi.org/10.1038/s44184-026-00199-1	3.1	
Schmitt, A., Ohly, S., Kleine, A. K., & Schnafel, A. K. (2026). Relationships between human energy and work-related constructs: A meta-analysis. <i>Applied Psychology</i> , 75(1), e70073. https://doi.org/10.1111/apps.70073	4.3	
Kokje, E., Lermer, E., Kleine, A. K., & Gaube, S. (2026). AI-augmented decision-making in face matching: Comparing concurrent and non-concurrent advice presentation. <i>Cognitive Research: Principles and Implications</i> , 11(1), 11. https://doi.org/10.1186/s41235-026-00707-z	3.1	
Kleine, A. K., Schaffernak, I., & Lermer, E. (2025). Exploring the predictors of AI chatbot usage intensity among students: Within-and between-person relationships using the technology acceptance model. <i>Computers in Human Behavior: Artificial Humans</i> , 3. https://doi.org/10.1016/j.chbah.2024.100113		1
Kleine, A. K., Kokje, E., Hummelsberger, P., Schaffernak, I., Lermer, E., & Gaube, S. (2025). AI-enabled clinical decision support tools for mental healthcare: A product review. <i>Artificial Intelligence in Medicine</i> , 160. https://doi.org/10.1016/j.artmed.2024.103052	6.1	1
Cecil, J., Kleine, A. K., Lermer, E., & Gaube, S. (2025). Mental health practitioners' perceptions and adoption intentions of AI-enabled technologies: an international mixed-methods study. <i>BMC Health Services Research</i> , 25(1), 556. https://doi.org/10.1186/s12913-025-12715-8	3.0	
Schaffernak, I., Cecil, J., Kleine, A. K., & Lermer, E. (2025). Sociotechnical influences on the adoption and use of AI-enabled clinical decision support systems in ophthalmology: a theory-based interview study. <i>BMC Health Services Research</i> , 25(1), 1-18. https://doi.org/10.1186/s12913-025-13620-w	3.0	
Pargent, E., Koch, T. K., Kleine, A. K., Lermer, E., & Gaube, S. (2024). A Tutorial on tailored simulation-based sample-size planning for experimental designs with generalized linear mixed models. <i>Advances in Methods and Practices in Psychological Science</i> , 7(4). https://doi.org/10.1177/25152459241287132	15.6	
Kleine, A. K., Schmitt, A., & Wisse, B. M. (2024). Challenge and threat appraisal of entrepreneurial errors: a latent profile analysis and examination of coping responses. <i>Current Psychology</i> , 43(2), 1206-1220. https://doi.org/10.1007/s12144-023-04370-1	2.6	1

Journal Publication	JIF	FA
Kleine, A. K., Schmitt, A., & Wisse, B. M. (2024). Financial stress and quit intention: the mediating role of entrepreneurs' affective commitment. <i>International Entrepreneurship and Management Journal</i> , 1-24. https://doi.org/10.1007/s11365-024-00972-8	6.1	1
Dingel, J.*, Kleine, A. K.* (*shared first authorship), Cecil, J., Sigl, A. L., Lermer, E., & Gaube, S. (2024). Predictors of Health Care Practitioners' Intention to Use AI-Enabled Clinical Decision Support Systems: Meta-Analysis Based on the Unified Theory of Acceptance and Use of Technology. <i>Journal of Medical Internet Research</i> , 26. https://doi.org/10.2196/57224	6.0	1*
Gaube, S., Biebl, I., Engelmann, M. K. M., Kleine, A. K., & Lermer, E. (2024). Comparing preferences for skin cancer screening: AI-enabled app vs dermatologist. <i>Social Science & Medicine</i> , 349. https://doi.org/10.1016/j.socscimed.2024.116871	4.9	
Kleine, A. K., Lermer, E., Cecil, J., Heinrich, A., & Gaube, S. (2023). Advancing mental health care with AI-enabled precision psychiatry tools: A patent review. <i>Computers in Human Behavior Reports</i> . https://doi.org/10.1016/j.chbr.2023.100322	5.8	1
Kleine, A.-K., Kokje, E., Gaube, S., & Lermer, E. (2023). Attitudes toward the adoption of 2 AI-enabled mental health tools among prospective psychotherapists: A cross-sectional study. <i>JMIR Human Factors</i> . https://doi.org/10.2196/46859	3.0	1
Kleine, A.-K., Schmitt, A., & Keller, A. C. (2023). Career planning and self-efficacy as predictors of students' career-related worry: Direct and mediated pathways. <i>Journal of Career Development</i> . https://doi.org/10.1177/08948453221078950	2.6	1
Gaube, S., Walton, K., Kleine, A. K., Däumling, S., Rohrmeier, C., Müller, S., ... & Schneider-Brachert, W. (2023). Examining outpatients' hand hygiene behaviour and its relation to COVID-19 infection prevention measures. <i>Journal of Hospital Infection</i> , 141, 55-62. https://doi.org/10.1016/j.jhin.2023.08.013	3.9	
Kleine, A. K., Rudolph, C. W., Schmitt, A., & Zacher, H. (2022). Thriving at work: an investigation of the independent and joint effects of vitality and learning on employee health. <i>European Journal of Work and Organizational Psychology</i> , 1-12. https://doi.org/10.1080/1359432X.2022.2102485	5.3	1
Relke, S., Fritsche, I., Masson, T., Kleine, A. K., Thien, K., von Glahn, L., ... & Richter, D. (2022). Personal condition but social cure: Agentic ingroups elevate well-being in chronically ill patients through perceptions of personal control. <i>British Journal of Health Psychology</i> , 27(3), 666-690. https://doi.org/10.1111/bjhp.12567	7.9	
Kleine, A.-K., Schmitt, A., & Wisse, B. M. (2021). Students' Career Exploration: A Meta-Analysis. <i>Journal of Vocational Behavior</i> , 131. https://doi.org/10.1016/j.jvb.2021.103645	12.1	1
Kleine, A.-K., Hallensleben, N., Mehnert, A., Hönig, K., & Ernst, J. (2019). Psychological interventions for partners of cancer patients: A systematic review. <i>Critical Reviews in Oncology and Hematology</i> , 140, 52-66. https://doi.org/10.1016/j.critrevonc.2019.05.008	6.3	1

Journal Publication	JIF	FA
Kleine, A.-K., Rudolph, C., & Zacher, H. (2019). Thriving at work: A meta-analysis. <i>Journal of Organizational Behavior</i> , 40, 973-999. https://doi.org/10.1002/job.2375	8.2	1
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Book Chapters

Book Chapter	FA
Kleine, A. K. (2024). Neue methodische Ansätze zur Erforschung von Trends in der KI-gestützten mentalen Gesundheitsversorgung. In <i>Künstliche Intelligenz im Healthcare-Sektor</i> (pp. 78-82). <i>Frankfurt University of Applied Sciences</i> .	1
Cecil, J., Kokje, E., Gaube, S., Lermer, E., & Kleine, A. K. (2024). Einflussfaktoren auf die Nutzung KI-gestützter Technologien in der psychischen Gesundheitsversorgung. In <i>Künstliche Intelligenz im Healthcare-Sektor</i> (pp. 78-82). <i>Frankfurt University of Applied Sciences</i> .	
Lermer, E., Gaube, S., Cecil, J., Kleine, A. K., Kokje, E., Frey, D., & Hudecek, M. (2024). Patient: innen und KI: Eine Frage der Perspektive bei der Bewertung von KI bei medizinischen Onlinediensten (pp. 74-76). <i>Frankfurt University of Applied Sciences</i> .	
Kleine, A. K., & Schmitt, A. (2021). Entrepreneurs' psychological wellbeing. In T. Wall, C. L. Cooper, & P. Brough (Eds.), <i>The SAGE handbook of organizational wellbeing</i> (pp. 199-214). Sage. https://doi.org/10.4135/9781529757187.n14	1
Sum	2

Conference Contributions (presenter)

Sep 2024	Kleine, A.-K., Kokje, E., Cecil, J., Lermer, E., Hummelsberger, P., Heinrich, A., & Gaube, S. (2024). Exploring the landscape of AI-based clinical decision support systems in mental healthcare: An analysis of patents and commercial products. Research talk at the <i>Congress of the German Psychological Society (DGPs)</i> , Vienna, Austria.
Sep 2024	Kleine, A.-K., Kokje, E., Cecil, J., Lermer, E., Hummelsberger, P., Heinrich, A., & Gaube, S. (2024). The relationship between performance, trust, and the intention to use generative AI in academia. Research talk at the <i>Congress of the German Psychological Society (DGPs)</i> , Vienna, Austria.
May 2024	Kleine, A.-K., Dingel, J., Cecil, J., Sigl, A. L., Lermer, E., & Gaube, S. (2024). The intention to use AI-enabled healthcare tools from the perspective of healthcare practitioners: A meta-analysis based on the UTAUT. Research talk at the <i>European Association of Work and Organizational Psychology (EAWOP)</i> , Katowice, Poland.

- Jan 2023 Kleine, A.-K., Gaube, S., & Kokje, E. (2022). Mental healthcare with AI-enabled precision psychiatry tools: A patent review. Research talk at the *International Convention of Psychological Science (ICPS)*, Brussels, Belgium.
- Jan 2022 Kleine, A.-K., Cecil, J., Sigl, A. L., Lermer, E., Kokje, E., & Gaube, S. (2022). AI in healthcare: Multiple methods approaches. Research talk at the *Women in AI Days by hessian.AI*, Koenigstein, Germany.
- Jan 2022 Kleine, A.-K., Schmitt, A., & Wisse, B. (2022). Challenge and threat appraisal of entrepreneurial action errors. Research talk at the *European Association of Work and Organizational Psychology (EAWOP)*, online.
- Sep 2021 Kleine, A.-K., Schmitt, A., & Wisse, B. (2021). Challenge and threat appraisal in entrepreneurial contexts. Research talk at the *Congress for Work, Organizational, Economic Psychology and Human Factors*, online.
- Sep 2020 Kleine, A.-K., Schmitt, A., & Keller, A. (2020). The university-to-work transition: A latent change score model on students' career planning, worry, and job search progress *Congress of the German Psychological Society (DGPs)*, cancelled due to Covid.
- Nov 2019 Kleine, A.-K., Schmitt, A., Keller, A., & Wisse, B. (2019). Inclusive careers across the lifespan. Research talk at the *Research group meeting: Careers in Context*, Amsterdam, The Netherlands.
- Nov 2019 Kleine, A.-K., Schmitt, A., & Wisse, B. (2019). Entrepreneurs' reactions to action errors. Research talk at the *Work and Organizational Psychology Congress*, Amsterdam, The Netherlands.
- Oct 2019 Kleine, A.-K., Schmitt, A., & Wisse, B. (2019). What Went Wrong - Effects of Business Errors on Entrepreneurial Behavior: The Role of Cognitive Appraisal. Research talk at the *Entrepreneurship Small Group Meeting*, Groningen, The Netherlands.
- Sep 2019 Kleine, A.-K., Rudolph, C., & Zacher, H. (2019). Thriving at work: A meta-analysis. Poster presented at the *German Congress for Work and Organizational Psychology*, Berlin, Germany.
- Sep 2018 Kleine, A.-K., Bodschwinn, D., Hallensleben, N., Lorenz, I., Hönig, K., Mehnert, A., & Ernst, J. (2018). Psychoonkologische Intervention für Partner von hämatonkologischen Patienten–Befunde und Implikationen der Pilotstudie. Poster presented at the *Congress of the German Society of Medical Psychology (DGMP) and the German Society of Medical Sociology (DGMS)*, Leipzig, Germany.
- Feb 2018 Kleine, A.-K., Bodschwinn, D., Hallensleben, N., Lorenz, I., Hoenig, K., Mehnert, A., & Ernst, J. (2018). Psycho-oncological intervention for partners of hemato-oncologic patients: A pilot study. Poster presented at the *German Cancer Congress*, Berlin, Germany.
- Feb 2018 Kleine, A.-K., Haag, A., Weissenberger, R., & Blank, S. (2018). Scapegoating and the restoration of personal control in the context of climate change. Poster presented at the *Social Psychology Graduate Research Festival*, Leipzig, Germany.
- Jan 2018 Kleine, A.-K., Bodschwinn, D., Hallensleben, N., Lorenz, I., Hoenig, K., Mehnert, A., & Ernst, J. (2018). Psycho-oncological intervention for partners of hemato-oncologic patients: A pilot study. Poster presented at the *14th Annual Leipzig Research Festival for Life Sciences*, Leipzig, Germany.

Appendix B—Teaching & Supervision

Supervision

Supervision:	<i>Supervised: 2 PhD candidates; 9 Master's theses; 13 Bachelor's theses.</i>
PhD Candidates	
06/2022–present	Human–AI interaction in healthcare; AI decision-support tools for mental health care (LMU Munich).
04/2022–present	Human–AI interaction in healthcare; AI decision-support tools in ophthalmology (Technical School of Applied Sciences Augsburg).
Master's Theses	
04/2024–01/2025	<i>Technostress Among Leaders Resulting from the Integration of AI Technologies: An Investigation of Organizational and Individual Influencing Factors.</i> Grade: 1.0.
04/2024–01/2025	<i>From Vision to Action: A meta-analysis on future work self salience and its integration into career construction theory.</i> Grade: 1.0. Contributed to a manuscript submitted for publication.
04/2024–01/2025	<i>Future Work Self Salience: A meta-analysis of antecedents and outcomes.</i> Grade: 1.0. Contributed to a manuscript submitted for publication.
09/2024–05/2025	<i>Effectiveness of Virtual Patient Simulations in Psychotherapy Training: The Influence of System and Simulation Variables as well as Individual Uncertainty.</i> (Co-supervision with Julia Cecil.) Grade: 1.3.
09/2024–05/2025	<i>Training Diagnostic Competencies with AI: An Investigation of the Effects among Psychology Students and Psychotherapists in Training.</i> (Co-supervision with Julia Cecil.) Grade: 1.3.
02/2024–08/2025	<i>Requirements and needs of AI-supported technologies within psychotherapeutic treatment for various user groups: A focus group study.</i> (Co-supervision with Julia Cecil.) Grade: 1.7.
01/2023–08/2023	<i>Predictors of healthcare practitioners' intention to use AI-enabled clinical decision support systems (AI-CDSS): A meta-analysis based on UTAUT.</i> Grade: 1.0. Contributed to publication in the <i>Journal of Medical Internet Research</i> .
09/2020–07/2021	<i>The role of proactive personality in the social cognitive model of career self-management.</i> Grade: 7 (corresponds to 2.3). Contributed to publication in the <i>Journal of Vocational Behavior</i> .
09/2020–07/2021	<i>The moderating role of cultural background in the social cognitive model of career self-management.</i> Grade: 7 (corresponds to 2.3). Contributed to publication in the <i>Journal of Vocational Behavior</i> .
Bachelor's Theses	
09/2021–01/2022	<i>The predictors of entrepreneurial job satisfaction.</i>

09/2021–01/2022	<i>The role of threat appraisal on coping in entrepreneurs: A transactional theory approach.</i>
09/2021–01/2022	<i>A domino effect of work events: Linking entrepreneurs' responses to adverse work events, affective reactions, and job satisfaction.</i>
09/2021–01/2022	<i>Negative emotion, job satisfaction, and coping strategy: A mediation model.</i>
09/2021–01/2022	<i>Entrepreneurs' threat appraisal and coping styles.</i>
09/2020–01/2021	<i>Is a smile a curve that sets everything straight? Entrepreneurs' coping with errors in the early business phase.</i>
09/2020–01/2021	<i>The influence of work–family conflict on the link between negative emotions and job strain in young entrepreneurs.</i>
09/2020–01/2021	<i>Entrepreneurs' coping responses to adverse work events: Effects on well-being, job satisfaction, and problem-solving success.</i>
09/2020–01/2021	<i>How coping and threat appraisal influence early-stage entrepreneurs' problem-solving success.</i>
09/2020–01/2021	<i>Coping with entrepreneurial business errors.</i>
09/2020–01/2021	<i>The influence of a positive mindset among early-stage entrepreneurs.</i>
09/2019–04/2020	<i>Entrepreneurial tenure as a determinant of exploration and the moderating role of environmental dynamism.</i>
09/2019–04/2020	<i>Ambidexterity as a predictor of entrepreneurs' financial performance.</i>

Teaching

03/2026–09/2026	Good scientific practice — Developed and taught online seminar for PhD Candidates M.Sc. Psychology students German
03/2026–09/2026	Using AI for Academic Success: From Coursework to PhD — Developed and taught online seminar for PhD Candidates M.Sc. Psychology students German
03/2023 & 03/2024	Invited guest lecture: AI-enabled precision psychiatry tools: Current challenges — University College London (UCL), Human Factors for Healthcare.
09/2020–01/2021	Statistics II: Foundations of Statistics for the Social Sciences — University of Groningen, B.Sc. Psychology English seminar.
01/2020–06/2021	Research Practicum: Applying psychological research methods and writing academic papers — University of Groningen, B.Sc. Psychology English seminar.
01/2020–06/2020	Statistics III: Advanced Statistics for the Social Sciences — University of Groningen, B.Sc. Psychology English seminar.
09/2019–06/2020	Academic Skills: Academic writing, good scientific practice — University of Groningen, B.Sc. Psychology English seminar.